

IPPF Charter and Rebrand Youth Consultation Report

Zoom, 7 June 2023

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ACRONYMS

ACRO	Americas and the Caribbean Regional Office
EC	Emergency Contraceptives
ED	Executive Director
GG	Charter of Values Guiding Group
IPPF	International Planned Parenthood Federation
LGBTQIA+	Lesbian, gay, bisexual, transgender, queer or questioning, Intersex, asexual and more
MA	Member Association
SRHR	Sexual and Reproductive Health and Rights
TV	Television

INTRODUCTION

The IPPF Charter and Rebrand Youth Consultations were held on Wednesday the 7th of June 2023 via Zoom. The webinars were open to youth representatives across the whole Federation, inclusive of MAs, MA volunteers, the Global Youth Connect, youth and secretariat staff; some non-youth representatives (including from the Charter of Values Guiding Group) also attended. The webinars were delivered with translation in French, English, Spanish and Arabic. The two webinars were hosted on the same day, with the same format but with different participants and at different times to allow for wider-spread participation.

The two virtual consultations had a combined total of 87 registered participants with nearly 70 attending the session (excluding Identity Initiative staff and interpreters). Participants connected from countries in all regions.

The aim of the webinars was to create a safe space for young people engaged in IPPF to familiarise themselves with the Charter and Rebrand process and its goals, as well as to facilitate an initial exploration of concepts and values, and explore the principles that young people would like to see reflected in the process. This initial consultation sought to understand the ambitions of young people for strengthening youth engagement in the Identity Initiative, and to examine what values need to be felt and seen in IPPF.

Both webinars were conducted in under two hours, and employed a combination of informative and interactive engagement tools to facilitate productive discussions over a short timeframe. The webinars were facilitated by the Identity Initiative team, with initial remarks delivered by Youth Steering Committee members Amour Dieu-Donne Vodounhessi and Luisa Fernanda Guzman Gonzales. Gabriela Munoz from the ACRO office also shared IPPF's road to youth participation in the General Assembly and Youth Forum.

This meeting note is a compilation of outcomes from both webinars, with consultation outcomes for each session merged. For the agenda, participant lists and JamBoards, please refer to Annex 1, 2 and 3.

Session 1 – Welcome Remarks

The welcoming remarks for the first webinar were delivered by Charter Co-Lead Yemurai Nyoni, while in the afternoon session they were delivered by Youth Steering Committee members Amour Dieu-Donne Vodounhessi and Luisa Fernanda Guzman Gonzales, with support from Gabriela Munoz. They all emphasized the need to for youth to have the opportunity to engage fully and meaningfully in all

processes that affect them, and the importance of ensuring that youth are involved in accountability. Luisa specifically reflected that many youth do not have the time to participate due to school, full time work and other commitments, but despite this, they still have the bravery required to demand the realization of SRHR. She also felt that investment in youth is one of the most important investments that IPPF can make.

Gabriela Munoz from the ACRO office described the process that IPPF undertook to ensure that the General Assembly in November 2022 was shaped and influenced by IPPF youth leaders. This was done through the development of the Youth Steering Committee, national consultations with youth, youth town halls, and a Youth Forum in advance of the General Assembly, where youth-focused resolutions were presented.

During open discussions about the experience of participants in youth engagements, the main challenges shared included:

- Unsustainable, insufficient and short-term funding for youth staff and youth-focused projects;
- Inadequate time to commit to project delivery due to the need to dedicate time for fundraising for youth engagement instead;
- Limited participation of youth in youth groups, and a need to structure them to be more welcome, active and open.
- External challenges in the political environment including shrinking civil society space and occupation or conflict.

Session 2 – Introduction to the consultation workshop

Heather Barclay, Charter Co-lead) facilitated a follow-up presentation to introduce the consultation workshop to participants. The full slide-deck is provided in Annex 3. As part of the presentation, participants were invited to share values that immediately came to mind. Some of the values identified in this initial conversation were solidarity, honesty, empathy, transparency, resilience, accountability, discipline, respect, commitment, innovation, mindfulness, passion, love, integrity, team work, compassion, courage.

Session 3 - Youth Participation in IPPF

Session 3 was an interactive session designed to explore ways in which youth participation in the Charter of Values and the Rebrand can be deepened. It explored possible ways of working, design of sessions and other considerations to improve the quality of youth engagement, with the aim of identifying both the

principles that youth would like to see reflected in the process, as well as specific actions they would like to see taken.

Suggested principles to reflect in the Charter of Values process included:

- Inclusivity and intersectionality – integrating perspectives from young people with diverse backgrounds from all regions, including clients receiving care in remote clinics, people with disabilities, a wide range of ages, ethnicities and other demographics etc;
- Synergy – including having a focus on creating a united youth network across the globe, with platforms such a youth forum to support deliberation and collective movement building, reducing duplication and promoting teamwork;
- Trust – so that there are safe spaces where youth can be trusted to take charge of creating change; where they have the space to create with non-youth playing the role of mentor;
- Openness – create an environment that everyone feels comfortable and open to share their true self and passions; being open to change and innovation;
- Developing potential – including building the global leadership of young people in SRHR and upskilling them;
- Transparency – where accountability is developed with a focus on the social accountability of youth;
- Keeping an open mind – being open to change and innovation.

Suggested actions to reflect in the Charter of Values process included:


- Establish a supportive, inclusive, representative, democratic and structured platforms for consultation and dialogue;
- Ensure that many languages are included in consultations and that young people living in remote areas are meaningfully involved;
- Support ground-level conversations;
- Use the Global Youth Connect platform of IPPF hosted by RHU Uganda to engage more young people;
- Create space for understanding and learning, including emphasising development programmes and capacity strengthening for young people including mentorship;
- Host an experience-sharing session among the young people to appreciate each other and learn as a network;
- Find creative, simple ways of sharing any messaging that is directed at younger audiences, including through easily accessible information streams such as social media and newsletters, and ensure that the process reflects

current trends on media platforms that young people are more engaged with.

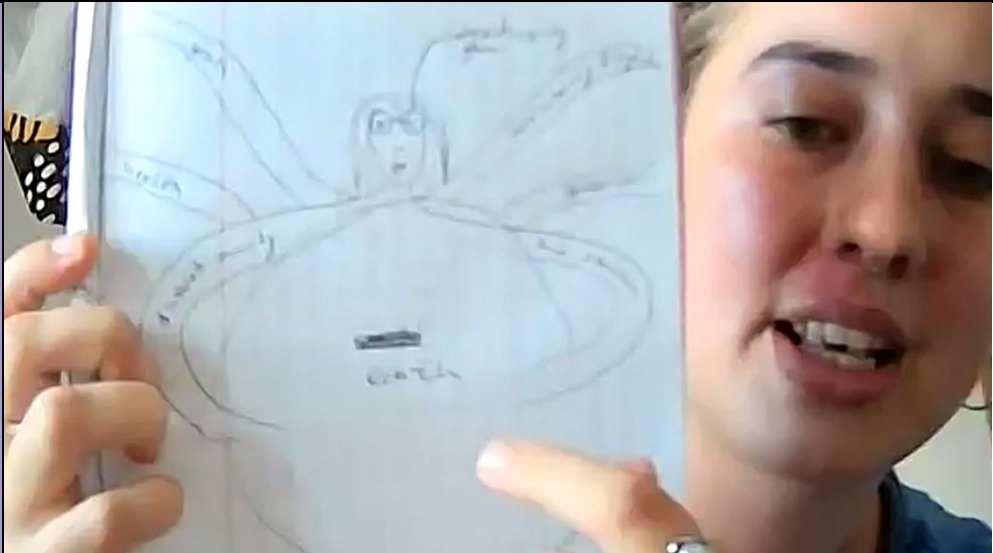
Session 4 – Art Exercise: What does a team of SRHR Super-Heroes look/feel/act like?

Isabella Lewis (Charter and Rebrand Project Manager) facilitated a session focused on understanding the perceptions of participants regarding IPPF and its role, as well as their expectations of the Federation as an entity. Participants were invited to either create an illustration of IPPF as a superhero, or identify objects in proximity that they could use to describe what a team of SRHR superheroes should look, feel or act like. The full list of superhero examples provided from both sessions is listed in the table below:

Table 1: List of Superheroes

Superhero 1	 <p data-bbox="821 1310 1045 1377">ReproAir</p> <ul data-bbox="558 1400 1348 1870" style="list-style-type: none">• Super wind that blows reproductive care items to anyone in need• Rainbow bridge that invites anyone in the LGBTQ+ community to come aboard• Ability to create storms when needed (Justice)• Super speed - can float anywhere in the sky and get to any country/ place in the world• Has no gender. Pronouns THEY/THEM
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Superhero 2





This illustration was of a superhero wearing “intersectionality glasses” to help it to see people in all their diversity. It also had many arms to cover all aspects of the broad SRHR agenda – including support to disabled, queer, and young people, as well as action to confront racism and support autonomy. It also had a broad overview and took care of everyone, regardless of identity.

Superhero 3



This hero had empathy and could understand what people felt. The cameras surrounding them indicated that the hero didn't work alone, they were supported by friends and community. They were holding a microphone to show that their friends could tell them where there was a problem and they would use it to amplify and generate attention.

	<p>They also held up tools to demonstrate that they would innovate to solve problems.</p>
<p>Superhero 4</p>	<p>This hero was an inclusive mix of half-men, half-women, indicating the full spectrum of gender and all the qualities of masculinity and femininity.</p>
<p>Superhero 5</p>	 <p>This superhero give information about contraception and safer sex practices for young people and in communities.</p>
<p>Superhero 6</p>	 <p>This image of superheroes represented collective action and passion.</p>
<p>Superhero 7</p>	<p>This hero represented all the tools that IPPF MAs could get, all of which offered power. These included sanitary pads, information, condoms and</p>

		<p>a microphone to represent raising voices. The superhero was also non-binary.</p>
<p>Superhero 8</p>	<p>This illustration was of a door – the door represented the connection between both the internal and external and showed the possibility of uniting as a movement.</p>	
<p>Superhero 9</p>	<p>This superhero was someone who was intersectional in their practices and used historical, ethical and human rights perspectives in their work.</p>	
<p>Superhero 10</p>	<p>This illustration had a lightbulb in the middle, symbolizing ideas, creativity, innovation and helping people realize their full potential. There was a circle of people holding hands, symbolizing synergy and the creation of networks.</p>	
<p>Superhero 11</p>	<p>This illustration did not look like a traditional “superhero” but was fully inclusive and compassionate. They had a commitment to SRHR and did not waiver even while facing obstacles. They were surrounded by a series of symbols. The smiling emoji represented keeping positive energy high, the book represented that information is power, the gender symbol was to promote gender equality and the need to create safe spaces. The trophy and peace symbol indicated a hope that everyone could realise their rights and achieve a win-win. The tree symbolized growth.</p>	

Session 5 – Values in Action

Heather Barclay (Charter Co-Lead) facilitated a session on values in action, with the aim of unpacking what values mean in different contexts and in practice. As part of the exercise, participants rated the values highlighted from the introductory session, and identified the most significant ones. The top five/six values where there was agreement from the superhero exercise and the introductory session were plotted on a Jamboard for participants to further discuss. Participants were invited to add their notes to each value represented in the Jamboards, with similar values grouped together.

The values identified were justice, intersectionality/ diversity, care/ empathy/ love/ compassion, partnership, honesty/ transparency/ accountability, innovation/ creativity, and inclusion.

The notes from the Jamboards are captured in the tables below:

Table 2: Value 1- Justice

Justice
<ul style="list-style-type: none">• Having safeguards in place to protect activists when they speak out;• Freedom to express against opposition and to have what one deserves;• Using international influence to challenge oppressive laws.

Table 3: Value 2 – Intersectionality/diversity

Intersectionality/diversity
<ul style="list-style-type: none">• Having representation that is national, not just regional;• Taking socio-economic factors into consideration;• Valuing and respecting the difference and accepting the importance of diversity of the existence of the society;• Support engagement through safe spaces and environments for youth and multi-lingual approaches;• Consult research into different ethnic and racial groups to better understand their needs.

Table 4: Value 3 – Care/empathy

Care/empathy/love/compassion

- “It’s not what you do but how you do it”;
- Open listening without judgement;
- Taking positions against any discriminatory stances;
- Ensuring that there is dialogue about mental health, considering emotional aspects of the work/activism and having mental health-oriented sessions that prioritise feelings and emotions of all involved;
- Working with dedication and vocation to defend SRHR;
- strengthening youth adult partnerships- consistent and deliberate effort to remind ourselves of the importance of this and how it can be done;
- Empowering young people to be confident, and to stand firm in what they believe in, and integrate this approach in the programmes we run;
- Act according to minority groups that are affecting their sexual and reproductive rights in current social problems at the global level.

Table 5: Value 4- Partnership

Partnership
<ul style="list-style-type: none"> • Connect with related organisations and give credit where to where it is due for work created; • Use existing networks to strengthen cross MA and cross movement work; • Work collaboratively to unlock one unified power.

Table 6: Value 5 – Honesty/transparency/accountability

Honesty/transparency/accountability
<ul style="list-style-type: none"> • An accountability with a social focus on youth, look for youth networks that are forming and have experience in to make a transversal alliance with them; • Need to build strong accountability systems. These can be spaces in which there is open sharing in a way that information is provided, questions are asked and feedback is given.

Table 7: Value 6 – Innovation/creativity

Innovation/creativity
<ul style="list-style-type: none"> • Lean on technology and research for the development of health products and services; • To fund innovative ideas, while creating a fostering environment for new innovations, including organizing global innovation fairs in the field of SRHR or establish a research laboratory/school of IPPF for research and innovation; • Create a global documentary bank where the product of each MA is seen and can be shared; • Begin to see an appropriation of the sexuality of each person for all types of age, where we can capture ideas to interact with each phase of life.

Table 8: Value 7- Inclusion

Inclusion
<ul style="list-style-type: none">• Creating a culture of openness and making sure all spaces are safe;• Providing equal access and opportunities for everyone in their diversity;• Reviewing safeguarding policies and building young people's capacity when it comes to them.

Session 6 – Wrap up! Take five deep breaths to reset

Yemurai Nyoni (Charter Co-Lead) led participants in a final conversation to share highlights of the consultation and ways in which their minds had changed as a result of the discussions. For the first webinar, participants shared their thoughts directly by raising their hands to speak or typing content in the chat box. For the second webinar, participants made their contributions on a Jamboard. The main feedback from the session is provided below.

Overall, participants liked having the opportunity to focus on the role of youth within the conversation about values. They specifically appreciated that there was the space to focus on turning values into actions, not just the values themselves. This allowed participants to find other issues that had not been considered when looking at values out of context. They felt that IPPF is a role model for youth participation within the SRHR community, and that youth are a crucial aspect of this work.

ANNEXES

1. Agenda

IPPF Charter and Rebrand Phase 1: IPPF Youth introduction and Exploration Webinar

Aim

Space for youth to familiarise with the Charter and Rebrand process and its goals; non-judgemental and open space for initial exploration of concepts and values.

Date

Wednesday 7 June 2023.

Meeting Format

Two-hour Zoom meeting with break out discussions, interpretation in four IPPF languages.

Draft Agenda

Time		Session
07:00-07:08	16:00-16:08	Welcome remarks These remarks will provide insights into the lived realities of young people served by IPPF and reflect on youth expectations of the Charter and Rebrand processes. They will be delivered by a youth representative seconded by youth within IPPF. <i>Objective: To ensure there is a shared understanding of the priorities identified by young people for the Charter and Rebrand process.</i>
07:08-07:15	16:08-16:15	Youth Participation in IPPF This overview will provide information on how IPPF is currently working with young people, as well as the principles and structures currently supporting this participation. <i>Objective: To ensure participants understand how youth engagement has been organised within IPPF.</i>
07:15-07:25	16:15-16:25	Introduction to the consultation workshop This introduction will present the background of the Charter and Rebrand work, as well as clarify key terms that will be used throughout the meeting. The session will include a short values clarification exercise, as an opportunity to explore

		<p>individually held values and differentiate them from institutional values.</p> <p><i>Objective: To ensure clarity on language used and aims of the consultation.</i></p>
07:25-07:35	16:25-16:35	<p>Youth engagement plan overview</p> <p>This overview will provide an update on how youth participation is expected to be organised as part of the Charter of Values and Rebrand consultations.</p> <p><i>Objective: To identify opportunities to strengthen the involvement of young people in the Charter of Values and Rebrand.</i></p>
07:35-08:00	16:35-17:00	<p>Amplifying youth voices</p> <p>This interactive session will explore ways in which youth participation in the Charter of Values and the Rebrand can be improved. It will explore possible ways of working, design of sessions and other considerations to improve the quality of youth engagement.</p> <p><i>Objective: To identify opportunities to strengthen the involvement of young people in the Charter of Values and Rebrand.</i></p>
08:00-08:20	17:00-17:20	<p>Art Exercise: What would a team of SRHR Super-Heroes, look, feel and sound like?</p> <p>Using materials provided, groups of three will create an art piece that is a visual representation of their interpretation of "What does a team of SRHR Super-Heroes look like?"</p> <p>The art pieces will be displayed and described, and the rest of the group will have the opportunity to share the feelings and thoughts that the pieces evoke in them, and to engage in a facilitated discussion on the questions.</p> <p><i>Objective: To identify how young people see IPPF and its role, and to unpack their expectations of the Federation as an entity.</i></p>
08:20-08:45	17:20-17:45	<p>Putting values into action</p> <p>Participants will have an opportunity to reflect on the top 5/6 values surfaced during the superhero exercise, and what</p>

		<p>these values look like in action. The session will include quiet reflection and a plenary discussion.</p> <p><i>Objective: To understand how young people expect the identified values to be put in action.</i></p>
08:45-09:00	17:45-18:00	<p>Wrap Up! Take five deep breaths to reset.</p> <p>An opportunity for participants to share highlights of the session and what in their minds has changed because of the discussions.</p>

2. Registered participants

	First Name	Last Name	Country/Region
1.	Aishwarya	Sawant	British Indian Ocean Territory
2.	Akshay	Sikarwar	India
3.	Alessandro	Zambrano	Peru
4.	Aliu	Iddrisu	Ghana
5.	Ammal	Awadallah	Palestinian Territories
6.	Amour Dieu-Donné	Vodounhessi	Benin
7.	Amy	Quichiz	United States
8.	Ankur	Singh	India
9.	Annika	Kriegbaum	Germany
10.	Apoorva	Turamari	India
11.	Arpita	Goodwin	India
12.	Arshdeep	Singh	India
13.	Ashleigh-Rose	Mar chang	Fiji
14.	Azra	Mehmedovic	Bosnia and Herzegovina
15.	Barsha	Pandey	Nepal

16.	Bienheureux Elvic	Nkounkou	Congo
17.	Blessy	Martina	India
18.	Buya Nabie	Bangura	Sierra Leone
19.	Carl	Osvald	Sweden
20.	Christian	Maongo	Namibia
21.	Claudia	Castro	Colombia
22.	Dadchaneeya	Ruttanasiri	Thailand
23.	Dadchaneeya	Ruttanasiri	Thailand
24.	Daisy	Kandole	Uganda
25.	Daphne	Kaziro	Uganda
26.	Daphne	Kaziro	Uganda
27.	Elia	Sabri	South Sudan
28.	Faith	Wambui	Uganda
29.	Fiona	Franz	Germany
30.	Gabriela	Muñoz	Colombia
31.	Gulnaz	Gopankopp	India
32.	Gurminder	Singh	India
33.	Herbert	Okwii	Uganda
34.	Hitham	Mohammed	Egypt
35.	Hosam	Saleh	Palestinian Territories
36.	Jemaimah	Akiteyi	Ghana
37.	Jenifar	Sherin	India
38.	Jerry	Lusiku	Namibia
39.	Joel	Eklou	Togo
40.	Kamal	Rizvi	India
41.	Khalid	Osman	Somalia

42.	Khemara	Thul	Cambodia
43.	Komal	Dhiman	India
44.	Latifu	Saidi	Tanzania
45.	Laxman	Ratnakar	India
46.	Lucy	Esquivel	Paraguay
47.	Luisa Fernanda	Guzman Gonzalez	Mexico
48.	Magdalene	Dorto	Ghana
49.	Maggy Gynèse	Inamahoro	Burundi
50.	Mahaluxmi	Sharma	India
51.	Martha	Mugabe	Uganda
52.	Maureen	Gimono	Uganda
53.	Maureen	Gimono	Uganda
54.	Mwape	Kaunda	Zambia
55.	Mwape	Kaunda	Zambia
56.	Ndiilokelwa	Nthengwe	Namibia
57.	Netravati	Lamani	India
58.	Ningappa	Madiwalar	India
59.	Odyek	Gerald	Uganda
60.	Pravin	Sonawne	India
61.	Priya	Shukla	India
62.	Priya	Darsani	India
63.	Riddhima	Katyayan mishra	India
64.	Ritah	Kabasomi	Uganda
65.	Roaa	Abu Mariah	Israel
66.	sae	Gaikwad	India
67.	Saira Gumael	Mouyidi	Congo

68.	Sakshi	Sarwgod	India
69.	Salomon	Coronel	Colombia
70.	Sanjay	Chavhan	British Indian Ocean Territory
71.	Saumya	Singh	India
72.	Sawant	Apeksha	India
73.	Sephora	Kasongo	Congo
74.	Siddharth	Zinwal	India
75.	Siddhartha	Sengupta	India
76.	Sihara	Liyanapathirana	Sri Lanka
77.	Srushti	Nagamoti	India
78.	Suman	P	India
79.	Swarali	Gora	India
80.	Tajay	Coote	United States
81.	Talent	Emilly	Uganda
82.	Tanguy	Gohoun	Côte d'Ivoire
83.	Vera	Tusiime	Uganda
84.	Winnie	Ntumba	Cameroon
85.	Winnie	Ntumba	Cameroon
86.	Yasmin Jorgelys	Meneses Pabon	Colombia
87.	Youssef	Taha	Egypt

3. Values to Action Jamboards

Values into Action

Justice

having safeguards in place to protect activists when they speak out

freedom to express against oppression and have what one deserves

Using our international influence to challenge oppressive laws

Values into Action

Intersectional/ diversity

Having representation that is national - not just regional

Taking socio-economic factors into consideration

valuing and respecting the difference and accepting the importance of diversity of the existence of the society.

Using multi-lingual approaches whenever possible

Promote safe spaces and environments for youth participation

Conducting research into various ethnic and racial groups to better understand their needs

Considering financial inequality

Values into Action

Care, empathy

Having mental health oriented sessions that prioritise feelings and emotions of all involved

Positioning against any discriminatory stances

its not what you do but how we do ..

community responsibility: speaking about mental health, considering emotional aspects of the work/activism

Listen the problem with no judging!

Values into Action

Partnership

lean on related organisations and give credit where to where it is due for work created

Creating a set quota of connections with similar bodies

combining different powers into one unified power

utilise existing networks to strengthen cross MA and cross movement work



Honesty, transparency, accountability

Values into Action

Una rendición de cuentas con enfoque social de juventudes, buscar redes juveniles que estén formando y tengan experiencia en RDC para hacer una alianza transversal con ellos.

An accountability with a social focus on youth, look for youth networks that are forming and have experience in RDC to make a transversal alliance with them.

building strong accountability systems. Can be spaces in which there is open sharing in a way that information is provided, questions are asked and feedback is given



Innovation and creativity

Values into Action

Lean on technology and research for the development of health products and services

To organize, global innovation fairs in the field of SRHR

To provide fundings to innovative ideas, while creating a fostering environment for new innovations

Establishing a research laboratory/school of IPPF for research and innovation

Comenzar a ver una apropiación de la sexualidad de cada persona para todo tipo de edad, donde podamos plasmar ideas para interactuar con cada fase de vida.

En la construcción anual de nuevas estrategias para la educación en sexualidad. Creando un banco documental global donde se vea el producto de cada AM

Establish IPPF school of learning, with partnership with world best universities and provide opportunities of SRHR leaders to develop and innovate



Values into Action

inclusion

Creating a culture of openness and making sure all spaces are safe

Providing equal access and opportunities for everyone in their diversity

Providing equal access and opportunities for everyone in their diversity

Inclusion also requires safety and security. Reviewing our safeguarding policies and also building young people's capacity when it comes to them.

Values into Action

Love, compassion, empathy

Actively listening to those around you

I work with dedication and vocation to address the defense of sexual and reproductive rights.

strengthening youth adult partnerships- consistent and deliberate effort to remind ourselves of the importance of this and how it can be done

Actuar acorde a los grupos de minoría que están teniendo afectación en sus derechos sexuales y reproductivos en las problemáticas sociales actuales al nivel global.

Empowering young people to be confident, and to stand firm in what they believe in. Make this part of the programmes we run